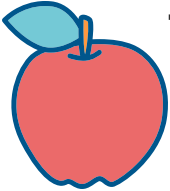




ERASE Racism

Policy Priorities 2018-2019



Teacher and Administrator Diversity

ERASE Racism supports teacher/administrator diversity because: (1) non-white educators should have equal access to staff positions in our public schools; (2) research shows that educational attainment of students of color is enhanced by exposure to same-race teachers and; (3) it is advantageous for all students to be exposed to educators of all racial/ethnic backgrounds. In order to increase teacher/administrator diversity, there needs to be an increase in recruitment, hiring and retention of teachers and administrators of color. While our research will address all educators of color, we are especially interested in ensuring that black and Latinx educators are targeted for this initiative.

Implementation of Culturally Responsive Curricula

In Long Island, there is a lack of resources and guidelines for districts and administration to aid in the implementation of culturally responsive teaching (CRT). There is also limited professional development for teachers to understand culturally responsive teaching practices. To increase the understanding of culturally responsive curricula we are providing several avenues for educators to take advantage of professional development opportunities that address CRT.



Support for the Expansion of Pre-K

We stand in support of the Long Island Pre-K Initiative. We will also advocate for educators and the state and other potential funders to see the Pre-K initiative for Long Island as an opportunity to incentivize diverse learning environments during the early stages of a child's development.

Support Diverse Districts

The benefits of racially integrated learning environments are well documented. However, Long Island schools are among the most racially segregated. We will advocate for policies and programs that support existing racially diverse districts and encourage the development of new ones.



Implementation of Restorative Justice Practices

Restorative justice practices are crucial to creating a positive school climate for students from all different backgrounds, races, cultures and ethnicities. We will advocate for school boards and educators to plan for and implement restorative justice policies and practices.