

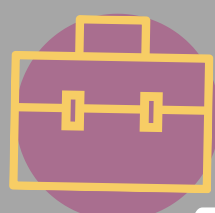


STRUCTURAL RACISM AT A GLANCE: EDUCATION

EMPLOYMENT
IMPACTS
INCOME AND
ACCESS TO
HOUSING



HOUSING
DISCRIMINATION
CAUSES RESIDENTIAL
SEGREGATION AND
UNEQUAL EDUCATION
OPPORTUNITIES



SCHOOLS INFLUENCE EMPLOYMENT
AND CAREER PROSPECTS

WHAT IS IT?

Structural racism is the **historical and ongoing** racial discrimination and segregation of African Americans/blacks in particular, which is typically instigated or sanctioned by government. Structural racism **creates inequality** in every aspect of life.

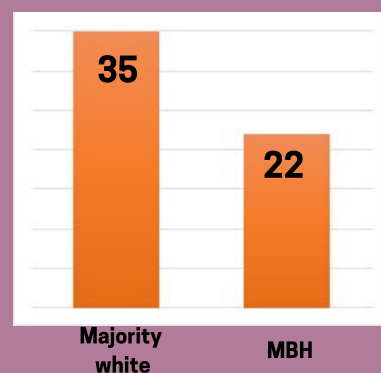
LEFT BEHIND

During the 2018-2019 school year, white students were **3.4 times** more likely to be enrolled in AP/IB Math or Science courses than black students in Suffolk County.



White students were **2.4 times** more likely to be enrolled in AP/IB Math or Science courses than black students in Nassau County.¹

Students attending Majority Black and Hispanic (MBH) schools have **37% fewer** AP/IB courses offered at their schools than students attending 70-90% White schools.²



WHAT IS DRIVING THE DISPARITY?

According to a 2020 analysis by Newsday,³ wealthier districts on Long Island spend an average of **\$6,000 more per student** than poorer districts.

Because of housing discrimination & residential segregation on Long Island, wealthy districts tend to have high percentages of white people and low percentages of people of color. This disparity in funding explains why, for the 2019-2020 school year, schools classified as Majority White offered, on average, 35 AP/IB courses, while schools classified as MBH offered 22 AP/IB courses.²

When students are blocked from more challenging classes and other educational resources, they face added challenges in pursuing higher education relative to their peers who attended schools with better funding.

WHO ARE WE?

ERASE Racism is a Long Island based non-profit committed to promoting equity in education and housing on Long Island. Our Education Equity Initiative tackles several policy priorities, including:

- increasing teacher and administrator diversity
- implementing culturally responsive-sustaining education
- promoting nondiscriminatory discipline policies and procedures
- increasing equitable course access throughout Long Island schools

In our effort to address these concerns, we collaborate with school districts, parents, students, and other non-profits.

www.eraseracismny.org

1. The New York Equity Coalition. "Equitable Access to Advanced Courses, Long Island: AP/IB Math & Science." 2019.

2. The New York Equity Coalition. "Equitable Access to Advanced Courses, Long Island: AP/IB Courses." 2019.

3. Hildebrand, John and Michael R. Ebert. "Uneven formula? Dollars for education often scarce in high-need districts" Newsday, Jan 13, 2020. <https://www.newsday.com/long-island/education/school-funding-aid-inequality-1.40477913>.